

## **Cincinnatus Central School District**

SEAL OF CIVIC READINESS

## **SEAL OF CIVIC READINESS:**

PARTICIPATION IN GOVERNMENT CIVICS POLICY PAPER RUBRIC

<u>Name:</u>

Section	Category	10-9 Points	8-6 Points	5-0 Points
I	Thesis Statement	Problem is clearly	Problem lacks some	Problem is unclear or
	(Introductory Paragraph/	defined in a well	clarity or thesis	thesis statement is poor
	Problem introduction)	written thesis	statement is not well	(Data, information, etc.
	, , , , , , , , , , , , , , , , , , ,	statement (Any data,	written (Data,	missing proper
	Score/10	information, etc. is	information, etc. is	citation.)
		properly cited.)	NOT properly cited.)	
	Describe the History of	Presents relevant data,	Presents some	Does not present
	the Problem (Background	testimony, interviews,	relevant data,	relevant data,
	up to the modern day.)	stories and/or articles	testimony, interviews,	testimony, interviews,
		that prove the problem	stories and/or articles	stories and/or articles
	Score /10	has existed in our	that prove the	that prove the problem
		society.	problem has existed in	has existed in our
			our society.	society.
	Describe the Problem in	Uses relevant	Uses some evidence	Does not use relevant
Ш	our Current Society	evidence such as	such as statistics,	evidence such as
		statistics,	charts/graphs, facts,	statistics,
		charts/graphs, facts,	personal	charts/graphs, facts,
		personal	narratives/interviews,	personal
		narratives/interviews,	etc. that the problem	narratives/interviews,
		etc. that the problem	exists in our <i>current</i>	etc. that the problem
	Score/10	exists in our <i>current</i>	society.	exists in our <i>current</i>
		society.	_	society.
	<b>Describes Current Policies</b>	Presents relevant	Presents some	Does not present any
	related to this problem.	information, data, etc.	information, data, etc.	information, data, etc.
		which current policies	which current policies	which current policies
	(POLICY #1 OF 2)	are effective/working	are effective/working	are effective/working
		OR ineffective/not	OR ineffective/not	OR ineffective/not
	Score/10	working to help the	working to help the	working to help the
		problem.	problem.	problem.
ш	<b>Describes Current Policies</b>	Presents relevant	Presents some	Does not present any
	related to this problem.	information, data, etc.	information, data, etc.	information, data, etc.
		which current policies	which current policies	which current policies
	(POLICY #2 OF 2)	are effective/working	are effective/working	are effective/working
		OR ineffective/not	OR ineffective/not	OR ineffective/not
	Score/10	working to help the	working to help the	working to help the
		problem.	problem.	problem.

IV V	Develop Policy Alternatives/Actions Score/10 Conclusion	Develops/presents detailed suggestions to change the law (or make a new law) to fix the problem. Well written conclusion that	Develops/presents suggestions to change the law (or make a new law) to fix the problem. Conclusion is weak or doesn't support the introduction	Does not develop/present suggestions to change the law (or make a new law) to fix the problem. Conclusion is not well written or missing
	Score/5	supports introduction	Introduction	
	Accuracy of facts Score/5	All facts, data, etc. are well selected, relevant to the topic, and historically accurate	Most facts, data, etc. are well selected, relevant to the topic, and historically accurate	Facts, data, etc. are not well selected, irrelevant to the topic, and historically accurate
VI	Style ("Flow"); Organization; Length Score/10	5 FULL PAGES MINIMUM No typing errors Correct order/format Logically organized by date or topic Times New Roman Size 12 font, double spaced, 1 inch-margins	4 FULL pages or more Some typing errors Correct order/format Lacking organization by date or topic Some Errors in Basic Requirements	Less than 4 FULL pages Typing errors Lacks order/format errors Little organization Does not really follow Basic Requirements
	Mechanics (Grammar & Citations) Score /10	Spelling/grammar are correct proper parenthetical form on all in-text citations Cites <i>ALL data, etc.</i> <i>that is not their own</i> <i>personal information</i>	Some spelling & grammar errors such as <i>run-on-sentences</i> & <i>fragments</i> Incorrect/missing parenthetical in-text citations	Many spelling and grammar errors such as <i>run-on-sentences &amp;</i> <i>fragments</i> No parenthetical references/missing most of them/incorrectly done
VII	Sources Works Cited Page Score/10	Minimum of 5 sources that follow\ correct MLA style on the works cited page; includes a variety of sources (book, journal, research, etc.)	Less than 5 sources little variety in sources errors in MLA style	Less than 5 sources Only 1 type of source does not follow correct MLA style

Total Score \_\_\_\_/100